



Pattonville TODAY

YOUR SOURCE FOR PIRATE NEWS



PIRATE PRESS

ECHO OHSE

www.PattonvilleTODAY.com



Introduction to Journalism - Grades 9-12

“This class is super fun and it isn’t too stressful like some classes you have to take. You get to meet a lot of people when you are in the class because you are in charge of running PattonvilleTODAY.com and you have to talk to the right people to get the best stories to publish. You really get to explore the school and get to know the people here and the things that are available to us which opened me up to a new environment. Because I took Introduction to Journalism, I realized journalism is one of my passions and it got me interested in being a part of the yearbook staff.” -*Mollie Emerick (11)*

Photojournalism - Grades 9-12

“I took this class because I wanted to learn more about photography and how to make my pictures better. I love that people in photojournalism all love to take pictures and that we all have the same common goal. I want to improve my skills and this class helped me a lot with taking pictures of sports and people. I also love that the photos we take in this class can get printed in the newspaper, the yearbook and published online.” -*Caitlin Hamm (12)*

Pirate Press (Newspaper) - Grades 10-12

“The newspaper is a great experience for anyone interested in going behind the scenes and knowing the news before the rest of the school. I have been involved in some form of Pattonville journalism since my freshman year, and each year I learn new things and make more friends. There are many opportunities for anybody that joins newspaper, ranging from writing, broadcasting, designing and more. If you are interested in being the face of the news, Pirate Press is for you.” -*Ross Reynolds (11), editor*

Pirates Sports Network (Newspaper) - Grades 10-12

“The Pirates Sports Network is brand new this year. We got the idea to form the Network after we attended the JEA Journalism Convention in Orlando, Florida. We live broadcasted our first basketball game and got over 300 viewers and we plan to do more in the future. We also created a Twitter account that we use to announce game scores and schedules for future games. Every week, a video is posted on PattonvilleTODAY.com recapping Pattonville sporting events and other sports news around St. Louis.” -*Jordan Colquitt (12), editor*

Echo (Yearbook) - Grades 10-12

“I’ve been a part of the yearbook staff since I was a freshman. On my first spread, I only wrote like two captions and I sort of designed the page. Since then, I’ve designed at least 100 spreads, I’ve interviewed a couple hundred people and have taken way more than 5,000 photos. Being on the staff, and now being the editor-in-chief, has forced me to get in touch with my creative (yet formal) side and expand the type of writing I’ve normally done. I love being on yearbook and helping people write really interesting stories and reaching out to those who have unique or unusual hobbies.” -*Tessa Stahlhut (12), editor-in-chief*





Be a part of the Pattonville Journalism Department



Members of Pattonville journalism visit Disney World Magic Kingdom during a trip to the National High School Journalism Convention in Orlando, Florida. Future trips will be to a variety of places including Indianapolis, Dallas and Chicago.

Intro to Journalism (9-12)

This semester course introduces students to the idea of what news is, how story ideas are generated and the fundamentals of print journalism. Emphasis is on writing and editing news, features, editorials, sports and reviews.

Photojournalism (9-12)

This semester course will focus on telling stories using cameras. Students will work as photographers and will learn how to write captions, compose photo essays, use digital editing software, the history and significance of photojournalism and media law and ethics. Assignments will be used in one of the school media outlets. Student must have access to a digital camera.

Pirate Press and Pirates Sports Network (Newspaper) & ECHO (Yearbook) (10-12)

These year-long courses are responsible for the production of the newspaper and yearbook and produce content for PattonvilleTODAY.com, the student-run journalism website. Students enrolled in Pirate Press will also have the chance to be a part of the Pirates Sports Network, the NEW Pattonville sports broadcast and online news outlet. Students must have time available after school to attend events for coverage. **PREREQUISITE:** Introduction to Journalism, Photojournalism, or application (see back page) and teacher approval.

Going Places

Students move out of their seats and beyond the classroom to cover school and community events. They attend a local conference at Webster University and the state conference at Mizzou. Staff members also attend national conventions each year in places like Boston, Washington, D.C. and Orlando.

Skills

If you're into writing or designing, there's a place for you. Want to be a sports reporter or a movie critic? There's a place for you. If you're into photography or videography, want to work on the website or in business advertising, there's a place for you. Like Twitter and Pinterest? We even have jobs for that. Learn skills that matter now and help later.

Awards

Join one of the top journalism programs in the state. The publications consistently earn Superior ratings in contests. The staff has earned top honors for the newspaper, yearbook and website for the past 6 years. Win awards as a team or individually and earn scholarships to attend workshops and college.

Meeting People

In journalism, you'll meet sports captains and Student Council members to artists and those in band. You'll also have the chance to meet and talk with famous people. Staff have interviewed Governor Jay Nixon, Post-Dispatch photographer David Carson, Fox 2's Elliot Davis, and Fox Sports announcer Al Hrabosky.

Courses

Introduction to Journalism (Grades 9-12), Photojournalism (9-12), Pirate Press/Pirates Sports Network (Newspaper) (10-12), and ECHO (Yearbook) (10-12) are all co-curricular classes that meet during the school day. You get English credit for being enrolled and have the option to take publication courses for more than one credit.

Contact

Brian Heyman, adviser
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(314) 213-8051 ext. 8158

Follow PattonvilleTODAY.com on social media:



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Twitter, Instagram, Snapchat, Pinterest: phsTODAY

2016-2017

*Return to Mr. Heyman in B110 or apply online: PattonvilleTODAY.com/APPLY



JOURNALISM STAFF APPLICATION

On Their Recommendation

Since journalism involves learning new skills and applying them by working with others on a common project, list three teacher references we can contact to learn more about you, your participation in class and interaction with peers.

1. _____
2. _____

Have You Got The Time?

In what other activities will you be involved?

Tell Us What You Like!

Mark the jobs in which you would be most interested and willing to pursue on the staff.

- ___ Research and Reporting
- ___ Writing and Editing
- ___ Photography
- ___ Design
- ___ Web Development
- ___ People Management
- ___ Project Management
- ___ Business Management

NAME: _____ CURRENT GRADE: 9 10 11

HOME PHONE: _____ CELL PHONE: _____

EMAIL: _____ TWITTER: @ _____

INTERESTED IN: _____ Pirate Press (Newspaper) _____ ECHO (Yearbook)

On Your Own - You may write your answers below or attach your typed responses.

1. Tell us why you want to be a member of the journalism staff.

2. Describe a personal strength that you believe would make you an asset to the journalism staff.

On Our Honor

By completing this application, I understand that I am making a commitment to the journalism staff and will be responsible for learning academic skills as well as applying them to the production of the newspaper and yearbook. I understand that this is a unique learning opportunity and that assignments will be related to the production and marketing of these print publications. Evaluation of all students will be made not only on the mastery of skills but also on their hands-on application. I also know that time outside of class must be devoted to accomplish the tasks and that the adviser must be able to request that extra time in order to meet deadlines. By signing this application, I agree to that extra time commitment.

Student Signature _____

Date _____